

## **Title I Job Description**

Pawnee Elementary has a pull out targeted assistance system; the Title I teacher visits classrooms upon request for a variety of literacy related purposes, as well as to model the teaching of reading strategies for interested classroom teachers in grades 1-6.

### **The teacher will . . .**

- ☞ Provide high quality direct instruction and activities in all reading areas (Phonemic Awareness; Word Identification/Phonics; Comprehension; Vocabulary; and Fluency) that scaffold, engage, and equip participants with scientifically research based learning/reading strategies specifically designed to increase reading proficiency and ensure success in the regular classroom, as well as to instill a lifelong love of learning/reading for targeted students in grades 1-6.
- ☞ Assess and analyze specific diagnostic information (gained through the administration of informal reading inventories; standardized tests; and authentic assessments) in order to accurately identify individual student strengths/weaknesses, so that an instructional program/approach can be chosen which addresses the needs and learner styles of Title I participants.
- ☞ Communicate with classroom teachers for the purpose of checking pupil progress and aligning goals/objectives in order to help ensure the success of each Title I student within the classroom setting.
- ☞ Incorporate technology into weekly plans.

### **Assist teaching staff in . . .**


- ☞ Accurately identifying students in need of services.
- ☞ Establishing a partner relationship in which both work together to serve the best interests/needs of the child in order to accelerate achievement.

### **Parental Involvement . . .**

- ☞ Is viewed as a vital part of the educational process and is an essential component of the Title I program. A signed compact is expected outlining responsibilities of the teacher, parent, and student. An annual meeting is held for parents in addition to individual conferences as needed or requested by parents.

### **The curriculum is . . .**

- ☞ Aimed at supporting, supplementing, challenging, and providing extra practice for students who are performing below expectations in reading. This is achieved by providing literacy rich experiences utilizing a balanced approach that addresses skills/strategies aligned with classroom goals and grade level expectations.

 Pawnee Elementary School supports a balanced reading program with a Title I curriculum that tailors instruction to the identified needs of struggling readers. Phonemic awareness, explicit phonics skills, vocabulary development, comprehension, appreciation of literature, and higher order thinking are among program components. These are reinforced through the use of various innovative, research based methods and teaching strategies.