

**Pawnee CUSD #11**  
**Fluency Expectations**  
**Grades 1—2**

<b><u>Grade 1</u></b>	<b><u>1<sup>st</sup> Quarter</u></b> Words Per Minute Range	<b><u>2<sup>nd</sup> Quarter</u></b> Words Per Minute Range	<b><u>3<sup>rd</sup> Quarter</u></b> Words Per Minute Range	<b><u>4<sup>th</sup> Quarter</u></b> Words Per Minute Range
<b>E=Exceeds Standards</b>	<b>40 ↑</b>	<b>60 ↑</b>	<b>70 ↑</b>	<b>80 ↑</b>
<b>M=Meets Standards</b>	<b>25—39</b>	<b>26—59</b>	<b>36—69</b>	<b>46—79</b>
<b>N=Needs Improvement</b>	<b>14—24</b>	<b>18—25</b>	<b>25—35</b>	<b>35—45</b>
<b>W=Academic Warning</b>	<b>13 ↓</b>	<b>17 ↓</b>	<b>24 ↓</b>	<b>34 ↓</b>

<b><u>Grade 2</u></b>	<b><u>1<sup>st</sup> Quarter</u></b> Words Per Minute Range	<b><u>2<sup>nd</sup> Quarter</u></b> Words Per Minute Range	<b><u>3<sup>rd</sup> Quarter</u></b> Words Per Minute Range	<b><u>4<sup>th</sup> Quarter</u></b> Words Per Minute Range
<b>E=Exceeds Standards</b>	<b>90 ↑</b>	<b>100 ↑</b>	<b>110 ↑</b>	<b>120 ↑</b>
<b>M=Meets Standards</b>	<b>45—89</b>	<b>61—99</b>	<b>75—109</b>	<b>91—119</b>
<b>N=Needs Improvement</b>	<b>37—44</b>	<b>45—60</b>	<b>58—74</b>	<b>65—90</b>
<b>W=Academic Warning</b>	<b>36 ↓</b>	<b>44 ↓</b>	<b>57 ↓</b>	<b>64 ↓</b>

**Note/Grades 1—6:** These rates are expected on passages at the student’s grade and month level; for example, a child in the fifth month of second grade would be reading text at a 2.5 grade level for the assessment.

\*Passages selected for assessment purposes should be *new* to the reader, and not material s/he has seen or practiced. This is referred to as a *cold read*. DIBELS probes are highly recommended and widely used at Pawnee Grade School.

**Teachers:** Please choose passages from the Progress Monitoring section. Title I will be using Benchmark probes.

**Resources**

DIBELS Benchmark Goals and Indicators of Risk

Jerry L Johns and Susan Davis Lenski, *Improving Reading: Strategies and Resources* 4<sup>th</sup> edition Copyright 2005 Kendall/Hunt Publishing Company

**Pawnee CUSD #11**  
**Fluency Expectations**  
**Grades 3—6**

<b><u>Grade 3</u></b>	<b><u>1<sup>st</sup> Quarter</u> Words Per Minute Range</b>	<b><u>2<sup>nd</sup> Quarter/Middle</u> Words Per Minute Range</b>	<b><u>4<sup>th</sup> Quarter/End</u> Words Per Minute Range</b>
Grade: A	101 ↑	117 ↑	136 ↑
Grade: B	78—100	93—116	111—135
Grade: C	54—77	68—92	81—110
Grade: D	36—53	41—67	46—80
Grade: F	35 ↓	40 ↓	45 ↓

<b><u>Grade 4</u></b>	<b><u>1<sup>st</sup> Quarter</u> Words Per Minute Range</b>	<b><u>2<sup>nd</sup> Quarter/Middle</u> Words Per Minute Range</b>	<b><u>4<sup>th</sup> Quarter/End</u> Words Per Minute Range</b>
Grade: A	119 ↑	139 ↑	153 ↑
Grade: B	95—118	111—138	124—152
Grade: C	72—94	86—110	99—123
Grade: D	47—71	60—85	72—98
Grade: F	46 ↓	59 ↓	71 ↓

<b><u>Grade 5</u></b>	<b><u>1<sup>st</sup> Quarter</u> Words Per Minute Range</b>	<b><u>2<sup>nd</sup> Quarter/Middle</u> Words Per Minute Range</b>	<b><u>4<sup>th</sup> Quarter/End</u> Words Per Minute Range</b>
Grade: A	135 ↑	155 ↑	168 ↑
Grade: B	108—134	126—154	139—167
Grade: C	85—107	98—125	109—138
Grade: D	60—84	72—97	79—108
Grade: F	59 ↓	71 ↓	78 ↓

<b><u>Grade 6</u></b>	<b><u>1<sup>st</sup> Quarter</u> Words Per Minute Range</b>	<b><u>2<sup>nd</sup> Quarter/Middle</u> Words Per Minute Range</b>	<b><u>4<sup>th</sup> Quarter/End</u> Words Per Minute Range</b>
Grade: A	154 ↑	166 ↑	179 ↑
Grade: B	129—153	140—165	152—178
Grade: C	99—128	112—139	124—151
Grade: D	68—98	82—111	94—123
Grade: F	67 ↓	81 ↓	93 ↓

**Resources**

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